

Maths

Multiplication and division 2- The children will be recognising and using factor pairs and commutativity in mental calculations. The children will also learn how to multiply and divide whole numbers by 10 that are more than a single digit. The children will then develop column methods to multiply three-digit numbers by one digit. The children will also practice their times table daily.

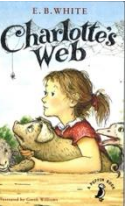
Length and Perimeter- We will be learning to convert between different units of measure [for example, kilometre to metre; hour to minute] and to measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

English

The books we will be exploring in term 3 are 'Charlotte's Web' by E.B.

White and the non-fiction text will be 'The Fossil Hunter' by Kate Winter.

Both texts will influence some creative writing as well as some non-fiction writing.



Religious Education- What kind of world did Jesus want?

By the end of this term's RE unit, the children should be able to list two distinguishing features of a parable, make clear links between the story of the Good Samaritan and the idea of the Gospel as 'good news'. This will include the children offering some ideas about the meaning of the Good Samaritan story to Christians.

Fox Class-Term 3



Music-

Musical focus: Fanfare, timbre, dynamics, texture, silence and tempo. **Pieces:** Fanfare for the Common Man by Aaron Copland and The Pink Panther. .

50 Things:

Learn about
stranger danger
(32)

Computing

This terms unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. The children will create programs by planning, modifying, and testing commands to create shapes and patterns.

Art and D&T



Our art learning this term surrounds the theme of royalty. We will be looking at the artist Hans Holbein the younger and will be creating posters using chalk or pastels. Within DT, the children will be learning about structures and how some shapes are more rigid than others. They will then use this knowledge to construct their own bridges.

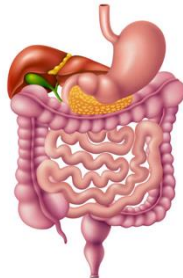
Geography

Landscapes: Rivers

The children spend time this term exploring rivers. This will include finding the difference between the source and the mouth of a river, a tributary and a river, a surface and a subterranean river, a meander and a mouth, as well as consolidating our knowledge about the water cycle.

Science- Teeth and Eating

Children will learn about digestion and different types of teeth, before moving on to exploring deadly predators and their prey, in their exploration of food chains. They will work scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.



History

The Romans will be the next Significant Civilisation that we explore in our history this term. This will include developing and understanding in how they have impacted our lives today in Britain.