

Fox Class: Year 4 - Home Learning Grid - Autumn 2

Please complete one home learning activity a week in your Homework book. Remember to date all pieces of work, give it a title and complete as neatly as you would at school - **in pencil!** Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book **at the end of the term.** 6 dojos will be awarded for completed homework grids! 😊

<p><u>History</u> Gather some sticks, rope and flint stone and make your very own prehistoric tool or weapon based on the ones we will be looking at in class. Once you've made it, draw a picture of it in your homework book and describe,</p> <ol style="list-style-type: none">1. What you would use it for2. The features that make it efficient for that job. <p>Parent/carer Signature.....</p>	<p><u>English:</u> Think about a mythical land or magical world you've read about. Can you write a description of it using personification and similes? Parent/carer Signature.....</p> 	<p><u>Science:</u> States of Matter We will be looking at the water cycle towards the end of our science learning this term. Please complete the labeling worksheet that explores the stages of the water cycle and think about what states of water are involved.</p> <p>Parent/carer Signature.....</p>
<p><u>DT:</u> Can you think, make, break, repeat? Come up with your very own app idea and describe it to me. Makes sure to describe its purpose, its audience, and your inspiration for the idea.</p>  <p>Parent/carer Signature.....</p>	<p><u>Maths:</u> Complete the worksheet on multiplications in line with our last mathematics unit this term.</p>  <p>Parent/carer Signature.....</p>	<p><u>Times Tables</u> Practice doubling your times tables, Starting with the 3 times tables double it to get the 6 times tables then double the 6 times tables to produce the 12 times tables. Do you notice any patterns with odd or even products of the 3-, 6- and 12-times tables?</p> <p>Parent/carer Signature.....</p>