



Key Instant Recall Facts

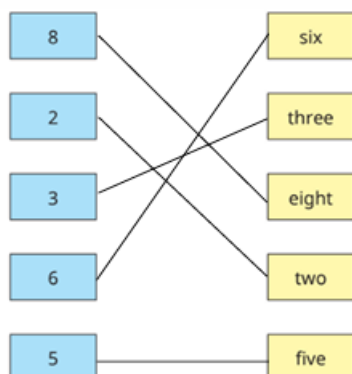
Year 1 – Autumn Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can read and write numbers to 10 in numerals

Children should be able to identify numbers to 10 and write them in numerals.

For example, children should be able to match the numeral to the word.



Key Vocabulary

1, 2, 3, 4, 5, 6, 7, 8,
9, 10

digit

one two three
four five six
seven eight nine
ten

Top tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Write a number between 1 and 10 in words and ask your child to write the numeral, as well as vice versa. Collect a number of objects and ask your child to write how many there are in the group in numerals and words.



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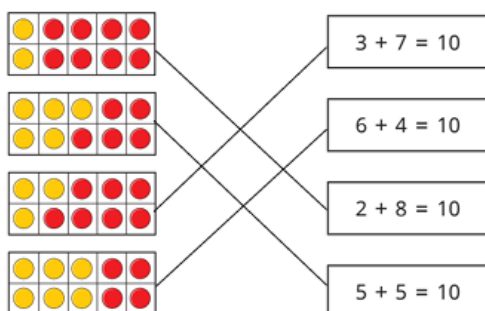
Year 1 – Autumn Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know number bonds to 10

Children should be able to instantly recall number bonds to 10.

For example, children should be able to recognise the number bonds to 10 using the tens frame and the matching calculation.



Key Questioning

What number do I add to five to make ten?

What is 10 take away 6?

How many more is 2 than 10?

Top tips

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Practical resources and ideas

Write out calculations for your child with missing numbers, for example:

$$6 + ? = 10$$

You could write the calculations with the total first, for example:

$$10 = 4 + ?$$