

Maths -

We will continue to build upon the skills we have learned so far this year; applying them to our decimal and percentage module and our area and perimeter module. We learn about equivalent fractions and decimals, as well as how they are used and applied in everyday life.

English

During this time, we will be introducing children to a wider range of texts, including *Sky Song*, *Migration* by Mike Unwin, and *Around the World in 80 Days* by Jules Verne. Alongside exploring these texts, they will be developing their writing skills through various tasks, including a short narrative, a non-chronological report, and a newspaper article, among other pieces.

Religious Education-

Linking with the festival of Easter, our learning will focus on incarnation and Jesus as our saviour. We children will explore the idea of what it means to be a saviour and what impact 'the big story' of the Bible has on the world today.

Woodpecker class - Term 4

Art and D&T

Art this term is entitled 'Amazed by architecture' and follows the work of the famous architect Dame Zaha Hadid.

Our D.T work is entitled 'Food throughout the year'. We will be looking at the idea of seasonal food and how food is used to celebrate cultural events.

Music

Children will continue to partake in their violin lessons this term.

50 Things

Take part in
a sporting
activity

Computing

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question and present their work to others.

Science- Chemistry

Our science topic this term is entitled 'Amazing Changes'. We will investigate chemical reactions and the difference between a reversible change and an irreversible change.

History

The Victorians are our historical focus this term. We will learn all about their technological advancements, the growth of welfare in the UK and global impact.

Geography-

Biomes is the focus of our geography learning this term. We will learn how to compare geographical areas and understand the key features that make up these different environments.

Please complete one home learning activity a week in your Homework book. Remember to date all pieces of work, give it a title and complete as neatly as you would at school. Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book at the end of the term. 1 dojo will be awarded for completed homework grids! 😊

This term we only have three tasks due to the on-going weekly SPaG.com and Maths.co.uk homework.

Art:

Design your own dream house in the style of Zaha Hadid. I would like a floor plan, and a front and rear-view image of the house, complete with annotated drawings of the features you think are the coolest or most important.

Parent/carer Signature.....
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English:

Linked to one of our books 'Sky Song', I would like you to design your own 'tribe' of people. You will need to think about:

- Where they live?
- What they look like?
- Their traditions
- What makes them stand out from the other tribes?

Parent/carer Signature.....
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Geography:

Please choose from one of the following activities.

- Choose a biome and create a fact file about all the types of plants and animals found in that biome.
- Make biome bunting - include facts about each biome on a bunting flag.
- Design an animal or plant that could live in one of Earth's biomes.
- Investigate a small-scale ecosystem in your local area. Think about: the weather, vegetation, animals, soil type and how people use the space too

Parent/carer Signature.....
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