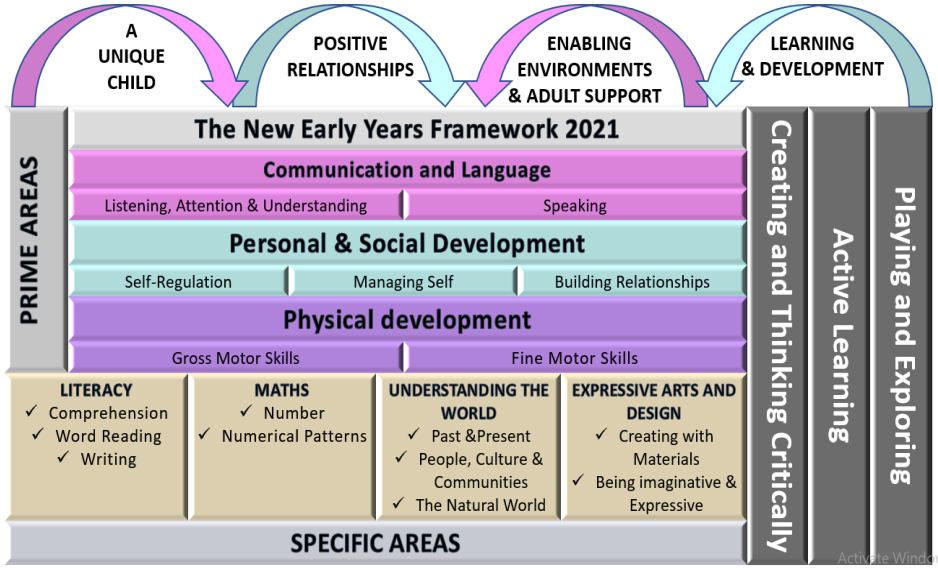

We follow the Quigley Essentials Curriculum for all foundation subjects.

Personal and social Development



JIGSAW PSHE lessons - Celebrating differences.
Getting on and falling out.
How to deal with emotions and anger
Building on self-confidence
Build constructive and respectful relationships
Ask children to explain to others how they felt about a problem or emotion and ways they dealt with it.
Show an understanding of their own feelings and begin to regulate their behaviour accordingly.
Set and work towards simple goals.
Waiting for what they may want and control their immediate impulses when appropriate.
Give focused attention to what they teacher says, responding even when engaged in an activity.
Show an ability to follow instructions involving several ideas or actions.



50 Things

Post a letter

Hedgehog and Ladybird Class Term 2 - 'Autumn and Celebrations'



Phonics/Reading

Phonic Sounds: Little Wandle phonics:
Revisit all previous sounds taught so far and learn to recognise the following sounds and tricky words:
h, b,f,l, ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th, ng, nk, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be.
Guided reading group work: Little Wandle scheme
Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right.
Spotting diagraphs in words.
Touch each finger as they say each sound in a word, except for 'Tricky' words like 'the and 'said'.
Begin to read tricky words covered on sight.
Help children to identify the sound that is tricky to spell in words.
Joining in with rhymes and showing an interest in stories with repeated refrains. Environment print.
Having a favourite story/rhyme. Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book
Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Name writing activities. Engage in extended conversations about stories, learning new vocabulary.

Physical Development

Threading, cutting, weaving.
Playdough/dough disco
Fine motor activities



Develop muscle tone to put pressure on paper
Use tools to effect changes to materials
Show preference for a dominant hand
Engage children in structured activities – guide them in what to draw, write, copy. Teach and model correct letter formation.
PE sessions
Ball skills; throwing and catching
Crates play –climbing
Skipping ropes and ribbons
Dance related activities
Bikes and trikes and balance boards, wheel-barrows, pushchairs, for children to push and pull.
Healthy movers activities.

Communication and Language



Tell me a story- retelling stories
Helicopter stories
Develop vocabulary
Discover passions
Story language
Word hunts
Listen to and respond to stories
Following instructions
Taking part in discussions
Understanding how to listen carefully and why this is important.
Use new vocabulary.
Access books which will develop their vocabulary.

Literacy

Terrific Tales (Traditional stories)

Retell stories related to events through acting/role-play/images/actions.
Using Pie Corbett's Talk for writing (T4W) structure with new texts each week; understand story maps
Create their own story maps/edit these
Retelling of stories using story maps
Sequencing stories (beginning, middle and end)
Blend sounds into words so that they can read short words made up of known letter-sound correspondences
Enjoy an increasing range of books
Non –fiction focus – information, Christmas lists and letters , name writing, labelling using initial sounds, instructions writing.
Spelling tricky parts of words
Writing simple words or sentencesHelp children identify the sound that is tricky to spell.



Texts as a Stimulus:
Little Glow, Look up! Alien's love Underpants, The Leaf thief, Stick man, Jesus' Christmas party.



Maths (White Rose Maths and Mastering number)





Count up to 6 objects. One more and one fewer/less. Order numbers 1-6. Composition of numbers within 6. Addition and subtraction within 6. Estimate, order, compare, discuss and explore capacity. Describe and sort 2D and 3D shapes. Talk about patterns, circles, triangles and 4 sided shapes. Describe position accurately. Know the order of and name the days of the week. Seasons. Sequence daily events.

Hedgehog and Ladybird Class: Term 2 – 'Autumn and Celebrations'

Religious Education



Incarnation: Why do Christians perform Nativity plays at Christmas?

Expressive arts and design- Art

'The noisy paintbox'
The artist 'Wassily Kandinsky'.
Exploring abstract art through a variety of media. – Pastels, collage, paint. (New media and theme each week.)
Using tools for a purpose and teaching the skills of each tool.
Self-portraits.
Firework pictures, Christmas cards, Divas, Christmas songs/poems

Expressive arts and design- Music/Dance

I've Got A Grumpy Face
(3 x 30 min lessons)
Focus: Timbre, beat, pitch, contour.
Sorcerer's Apprentice
(3 x 30 min lessons)
Focus: Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.
Respond to music in different ways.
Christmas songs

Expressive arts and design-DT

Use different textures and materials to make houses for the three little pigs.
Investigating buildings we see on our walk around the local area.
Build towers and explore, which bricks are best suited etc.

Forest School
Leaf Graphs
Leaf Crowns
Tree Rubbings

Understanding the world



Geography

Use world maps to show where some stories are based.
Use the Jolly Postman book to draw information from a map and begin to understand why maps are important.
Walking around our local area.
Interpreting maps
Walking to church at Christmas; what can you see?
Posting a letter to Father Christmas – using directional language to find objects on a map. (BEEBOTS)

Share different cultures versions of fairy tales.
Introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.

Stranger danger (based on Jack and the Bean stalk).
Talking about occupations and how to identify strangers that can help them when they are in need.

History

Can talk about what they have done with their families at Christmas or bonfire night in the past.
Show photos of how Christmas used to be celebrated in the past; including old and new toys.
Sequencing stories in chronological order.
Within texts use past, present, and future language.
Daily timetable with time words.

Celebrations: Diwali, Hannukah, Christmas

Science – Chemistry:
Ice experiment
Dissolve and mixing experiment.
Fireworks in a jar experiment.
Making predictions and evaluations.