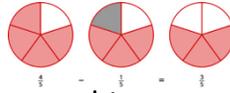


Maths – This Term the children will explore different interpretations and representations of fractions. This will include:

- Equivalent fractions.
- Representing fractions greater than one as mixed number and improper fractions.
- Adding and subtracting fractions with the same denominator, including fractions greater than one.



English

We will start the term by writing a descriptive poster to describe a 'happy place'. This work is inspired by the poem "**Duck Ditty**" by Kenneth Grahame. The children will be expected to use expanded noun phrases with the correct use of a comma where needed. The children will then write to inform by creating a report about the animal of a fox. The children will then finish the term by trying to write to entertain again. This will involve writing a new chapter for the book "**The Butterfly Lion**" by Michael Morpurgo. SPaG work will include a focus on apostrophes to mark plural possession, and the use of prepositions.

Religious Education-SALVATION- Why do Christians call the day Jesus died 'Good Friday'?

Children will offer suggestions about what the narrative of the Last Supper might mean with the focus on Judas' betrayal and Peter's denial. The children will also raise questions and suggest answers about how following and how this might make a difference on how they might live their lives: serving and celebrating, remembering and betrayal, trust and standing up for your beliefs.

Music: This term the children will be composing music and learning the song "This is Fate" in preparation to the visiting the Barbican Theatre in a performance led by the London Symphony Orchestra

Science- Living things

Lessons will include:

- Using a simple key to identify living things.
- Learning about invertebrates and vertebrates.
- Learning how to sort and classify living things.
- Learning why bees are endangered and suggest ways to encourage bees into our school grounds.

Fox Class - Term 4



50 Things

Swim the width of a pool (23).

Computing

This term we will consider how and why data is collected over time. We will explore the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment

History

We will be continuing to look at Romans, their society, culture and pastimes. This will include comparing and contrasting daily life in Rome with that in Roman Britain. We will then explore why people enjoyed watching violent events at the Colosseum? Finally, we will compare and contrast the Colosseum to the Theatre of Dionysus in Athens.

Art and D&T

Art: Art Deco and work created by Tamara de Lempicka.

The children will be learning about and using the art mediums of sculpture and poster paint.

- **DT:** The children will design their own product outline for a dip. This will include applying their knowledge of cooking techniques to decide which will be the most appropriate for this task, including which ingredients you will need to include.



Geography

The geography topic for this term is **Erosion and Deposition**. We will be looking at Erosion and deposition in rivers and the coast as well as how it is managed.

