

Maths

Development of Multiplication and Division

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.

English

- **Fiction Text:** *Pippi Longstocking*
- *The Hodgeheg*
- **Non Fiction:** *Chinese New Year*
- To develop positive attitudes towards and stamina for writing by writing for different purposes.
- To draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Religious Education

- Sikhism: What is important for Sikh People?

Owl Class- Term 3



Music- Musical focus: Rondo structure, beat, higher/lower, staccato, call-and-response, romantic ballet music.

Pieces: 'March' from The Nutcracker by Pyotr Ilyich Tchaikovsky.

Science- Light and Shadows

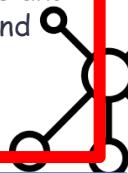
- To recognise that we need light in order to see things.
- Notice that light is reflected from surfaces.
- Recognise that shadows are formed when the light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change

50 Things

To visit a place of worship.

Computing

- **To use Scratch software.**
To use a range of techniques to programme, create sequences and use commands to create an end product



History

The Romans will be the next Significant Civilisation that we explore in our history this term. Including developing and understanding for how they have impacted our lives today.

Art and D&T



Our art learning this term surrounds the theme of royalty. We will be looking at the artist Hans Holbein the younger and will be creating posters using chalk or pastels.

Within DT the children will be learning about structures and how some shapes are more rigid than others. They will then use this knowledge to construct their own bridges.

Geography

Landscapes: Rivers. The children spend time this term exploring rivers. Finding the difference between the source and the mouth of a river, a tributary and a river, a surface and a subterranean river, a meander and a mouth, as well as discovering about the water cycle.