

Maths

This term the children will be reviewing and revising the unit on addition and subtraction by practising the column methods. The next unit will focus on the measurement of area, exploring what area is and how to calculate it. Lastly this term the children will investigate multiplication and division. Throughout the term there will be a weekly focus on the following times tables: 3s, 4s, 8s, 6s, 9s, 11s, 12s and 7s.

English



Our first book this term will be 'Owen and The Soldier'. The children will be reading and making inferences about this book and will write to inform by creating a formal letter. The children will then move onto the text 'Revolting Rhymes' by Roald Dahl in which the children will then create their own revolting rhyme. Finally, the children will move onto writing an explanation text linked to the book 'Black and British' by David Olusoga.

Religious Education- Incarnation.

This unit will involve the children explaining how Christians show their beliefs about God the Trinity and how this is present in the way they live their lives.

Fox Class-Term 2



Music

Learning Xmas Songs and performance

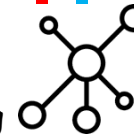
Focussing on pitch, notation, beat, structure and Performance.

50 Things

Have a Party/Disco - 50

Computing

The children will be **audio editing**. This means exploring how to capture and edit audio to produce a podcast, ensuring that copyright is considered.



Art D&T

Abstract Art

Artist study - Wassily Kandinsky
We will create our own abstract art according to Wassily's 5 processes.



Design and Technology - App Control

The children will design and make an app-controlled product.

Science- States of Matter

The children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the parts played by evaporation and condensation in the water cycle.

History

In history the children will continue their learning on **Stone Age Britain** and extending it through to the **Iron Age**. They will be exploring settlements, tools and weapons and examining whether the sources used are reliable in telling them what life was really like in pre-historic Britain.

Geography

The children will be exploring the continent of **Europe**. They will be using their geography skills to clarify its boundaries and the location of physical features including rivers and mountains. They will also research a western and eastern European country to compare and contrast them. The children will also explore European languages and graph the population of countries in Europe.