

Fox Class: Year 4 - Home Learning Grid - Summer 2

Please complete one home learning activity a week in your Homework book. Remember to date all pieces of work, give it a title and complete as neatly as you would at school - **in pencil!** Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book **at the end of the term.** 6 dojos will be awarded for completed homework grids! 😊

Geography:

What can you or what do you already do around your home or in daily life to reduce the impact of climate change?

This could be as simple as making sure to turn off light switches. Make a list about all the things you could do in your home.



Parent/carer

Signature.....

English:

Think about a mythical land or magical world you've read about or from your own imagination. Can you write a description of it using personification and similes?

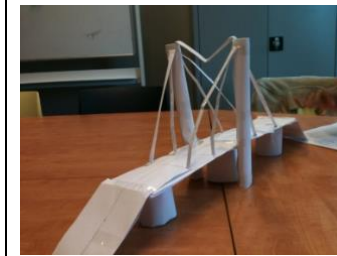


Parent/carer

Signature.....

Science and DT:

Make your own bridge at home using paper and sellotape. Can you make it 30cm in length and strong enough to hold a large hardback book? Take a photo of the bridge and stick it into your red book.



Parent/carer

Signature.....

School Values

How have you shown CARE, SHARE and RESPECT in school this year? Give two examples for each school value.



Parent/carer

Signature.....

Mathematics:

Complete the worksheet on Position and Direction. For coordinates, you state the horizontal position before the vertical one. For translation, the shape stays the same size and direction but moves (For example - right four and up two) on the grid. As for coordinates, you state the horizontal move (left/right) before the vertical one (up/down).

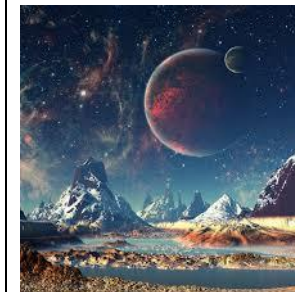
We will be finishing our learning on this topic at the end of week one of the term.

Parent/carer

Signature.....

Art

Draw the magical World that you thought of for the English task:



Parent/carer

Signature.....