## <u>Maths –</u>

<u>Money:</u> Add and subtract amounts of money to give change, using both  $\pounds$  and p in practical contexts

<u>Time:</u> Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

<u>Shape:</u> Recognise angles as a property of shape or a description of a turn and to identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

## <u>English</u>

The Tunnel by Anthony Browne is our first book, the children will be writing to entertain using a range of sentence structures, paragraphs (as a way to group related material) and will be using the present perfect form of verbs.

Our book is a non-fiction book called, The story of Tutankhamun by Patricia Cleveland-Peck. We will be using this story to inform our audience via a leaflet.

Lastly the children will be using, How the camel got his hump by Rudyard Kipling to inform writing their own story.

