

## Maths

Distributive property including multiplying three 1-digit numbers  
Mental multiplication and division strategies using place value and known and derived facts

Short multiplication and division

### Discrete and continuous data

and construct pictograms, bar charts and time graphs Compare tables, pictograms and bar charts

## Multiplication and division

Read, interpret

Compare tables,

## English

One of our books this term is 'Owen and The Soldier'. The children will be reading and making inferences about this book in order to write a persuasive letters and poems. Our second book is 'Throw your tooth on the roof' which details tooth traditions from around the world. The children will use these to construct news reports.



**Religious Education-** Children will offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.

## Fox Class-Term 2



## Art D&T

Abstract art  
Artist study - Wassily Kandinsky  
Create our own abstract art according to Wassily's 5 processes.



Design and Technology - App Control  
The children will be exploring what a device is, what an internal app is, and what an external app is and how these are enabled.

## Music



### Composing:

Using notation to record compositions;  
recording sequences of pitch.

## 50 Things

|                                |
|--------------------------------|
| Bring Up a butterfly-          |
| Try food from around the world |
| Have a Party/Disco             |

## Computing

The children will be audio editing. This means capturing and editing audio to produce a podcast, ensuring that copyright is considered.

## Science- Living things

- Learn how living things can be classified
- Use a simple key to identify living things
- Learn about invertebrates and vertebrates
- Learn how to sort and classify living things
- Learn why bees are endangered
- Find ways to encourage bees into your school grounds.

## History

In history we will continue our learning on Stone Age Britain and extending it through to the Bronze and Iron Age. We will be exploring tools and weapons and examining whether these sources are reliable in telling us what life was really like in pre-historic Britain

## Geography

### Landscapes: Rivers

During this term and as part of our trip to the nature reserve the children spend time exploring rivers. Finding the difference between the source and the mouth of a river, a tributary and a river, a surface and a subterranean river, a meander and a mouth, as well as discovering about the water cycle.