



Saint George's
Church of England School

Home School Agreement (Sixth Form)

July 2026

Unique Reference Number (URN):	137609
Approved By:	Full Governing Body
Policy Type:	Statutory
Adopted On:	July 2026
Date of Next Review:	July 2027
Review Period:	One Year



Sixth Form Home / School Agreement

At the heart of our vision is the belief in inclusive, creative and holistic, educational excellence. We serve all pupils, staff, families, and the local community through an education that enables everyone to develop and thrive intellectually, socially, culturally and spiritually, to live life in all its fullness.

As a school we will do our best to provide:

- A broad and balanced curriculum including a range of pathways at Key Stage 5, including a Level 2 Pathway.
- A high standard of teaching with the expectation that all students should achieve results in line with their abilities and potential.
- A safe, orderly, and caring environment for both lessons and social times.
- Support, advice and encouragement throughout a student's school career.
- Additional support, as appropriate for the needs of each student from the SEND team.
- Regular feedback of each student's progress through parent interviews and progress checks. This will include an electronic attendance report.
- Advice and guidance for university degrees, apprenticeships, and other post sixth form options.
- Opportunities for students to have regular access to ICT and extra-curricular activities including sport, drama, music, school productions, dance and educational visits both within the UK and abroad.
- The setting and marking of homework.
- Opportunities to record and reward very good attendance, progress, and excellence.
- A response to parents within 48 hours of an issue being raised by telephone, letter, or email, except for replies to progress checks.
- Opportunities for students' and parents' views to be heard.



Parents

We expect parents to agree that they will do their best to support the partnership with the school and:

- Understand the school's high expectations of good behaviour on or near the school site and on school trips, both day trips and residential visits
- Understand the school's high expectations of both classwork and homework.
- Ensure their son/daughter attends Sixth Form at all required times and is only absent from ill health or unavoidable medical appointments or other special circumstances agreed with the school.
- Expect their son/daughter to arrive at school and lessons punctually.
- Ensure their son/daughter complies with the Sixth Form Business Attire
- Understand that loss or damage to school equipment and property will be charged.
- Telephone or email the school on the first day of a student's absence to explain the reason and give some explanation for the length of time the student is likely to be away.
- Respect the security of all staff and students by reporting to reception when they come onto site. Staff are happy to meet with parents, but this must be by a prior appointment.
- Strongly support the school's Behaviour/ Rewards and Exclusions Policy.
- Ensure that all school documents and letters requiring a response are returned promptly.
- Attend Information Evenings and Parent Interviews
- Support a student at home with homework or milestone tasks.
- Arrange family holidays during school holidays. Details of our expectations are given in the school Attendance Policy



Students

We expect students to agree they will do their best to:

- **Care** deeply and work to the best of their ability, at all times, with classwork, homework, and independent study tasks.
- Take all aspects of Sixth Form seriously, showing **respect** for other students and all staff.
- Bring all essential required equipment and books.
- Follow the expectations of the school.
- Attend school every day, on time and comply with Sixth Form business attire.
- Attend all required form time, personal development, and enrichment sessions.
- Be caring and co-operative with younger pupils, with each other, and with staff.
- **Respect** the school's environment and the local community.
- Adopt a positive approach towards and participate fully in the life of the school by **sharing** their time and expertise with younger pupils and prospective parents.

Sixth Form Study Expectations:

Achievement

- Students in Sixth Form need to strive for their best performance.
- Throughout Y12 and Y13 students will sit mock examinations to replicate exam conditions so that they understand the pressures and rigor of A Level.
- Y12 is statistically easier than Y13 but still requires a big step in work ethic and attitude to study. Students who underperform in any subject will be placed on a support contract at the beginning of Y13 and will be expected to make significant improvements working closely with subject staff and the sixth form team.

Attendance

- Students should strive for 100% attendance & 100% punctuality at all lessons and sessions.
- Each unauthorised lesson absence will be treated as truancy. A student will be required to attend a curriculum catch up session.



- If attendance or punctuality deteriorates for no genuine reason, sanctions will be imposed such as:
 1. Withdrawal of privileges including the ability to leave site during non-contact time.
 2. If such sessions are continually missed, the student is likely to be put on a final contract to stay in the Sixth Form.
 3. Final exam entry can be removed for students with an attendance lower than 85%.

Effort

- Students are expected to maintain an average 'behaviour for learning' grade of at least 2 (Good) or better; anything less is not acceptable.
- If a student has a 'behaviour for learning' grade average worse than '2' the student and their parent/carer will be expected to attend a Sixth Form review meeting.

Enrichment

- Enrichment Sixth Form RE and personal development periods and attendance at form time / assembly / worship, are compulsory for all Sixth Form students.

ICT

- Sixth Formers are expected to check their school email daily and adhere to Saint George's Acceptable Use Policy.

Volume of Subjects

- Those students studying within the Level 3 pathway will study three subjects throughout their time in the Sixth Form. This is a national expectation for a student in full time education.
- Those students on our Level 2 Pathway are expected to follow all the courses offered within the pathway as published in our course guides and on our website.

Work Experience

- To complete at least 25 hours of work experience at the end of Y12. Students are responsible for organising their placement. The work experience placement must be approved by Saint George's.

Out of School Commitments

- Saint George's will not allow a student to engage in employed work during the hours of a normal school day. School study must always take priority over paid employment.
- Driving lessons should not take place during school hours.
- Please try to avoid booking medical appointments during lesson time



Sixth Form Home – School Agreement



Youth Support Service

The school is legally required to pass on certain information to Youth Support service providers on request. Youth Support Service is the government’s support service for young people in England. This information includes the name and address of the student and parent and any further information relevant to the Youth Support services’ role. However, parents or the students themselves if aged 16 or over, can ask that no information beyond name and address (for student and parent) be passed on to Youth Support. If as a parent, or as a student aged 16 or over, you wish to opt-out and do not want Youth Support Service to receive from the school information beyond name and address, then please tick the appropriate box below.

Youth Support Services Obtained

Youth Support Services Refused

To Confirm the Acceptance of the Partnership:

Student Name:		
Student Signature:		
Parent / Carer Signature:		Date:
School Signatures:	 Simon Murphy Executive Headteacher	 Matt Lillie Head of School
Date:	July 2026	

